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“Do Everything in Love”

(I Corinthians 16:14 (ICB))

Collective Worship Policy

March 2026

1 Introduction

1.1 At St Anne’s Church of England Primary School we believe that all pupils are of equal value regardless of their sex, race, ability, age, religion or background; they will have equal access to the resources and opportunities available.

1.2 St Anne’s School is a Church of England voluntary aided school where the spiritual development of each child is of central importance. We, the teachers and governors of the school, believe that children should be taught a strong understanding of the Christian faith, but in the context of a multicultural society which also respects the beliefs of others.

2. Aims of the School and Policy

2.1 It is our aim to provide a daily collective act of worship which is educational in all its aspects. We wish to provide the best possible education for each child within the context of a caring Christian community.

2.2 Each act of worship will be carefully planned in line with overarching themes for each half term identified on the yearly operational planner. The collective worship will allow opportunities for teaching, participation and reflection.

2.3 Through the acts of worship we aim:

- To create a time in the day where everyone feels like a valuable member of the school community whatever their role within the school family is.
- To give time to celebrate and give thanks for the beauty of life and living.
- To encourage mutual respect, confidence, co-operation and self-esteem.
- To introduce children to Christian values and teachings from the Bible.
- To give children practical experience of prayer and to promote the understanding of the nature of God or Gods.
- To encourage respect and opportunities for all children regardless of their sex, race, ability, age, religion or background.

2.4 Acts of worship organised in our school, will be mainly of a broadly Christian nature, reflecting the traditions of Christian belief and in accordance with the principles and practice of the Church of England but will reflect other faiths when appropriate.

2.5 The governors in consultation with the Headteacher are responsible for the collective acts of worship within our school.

3. Objectives.

3.1 Our acts of worship will:

- teach children about the concept of God and readings from the Bible.
- provide time to share ideas and experiences with others
- give opportunities for the expression of Creativity, Resilience, Respect and Joy
- develop awareness of and sensitivity to the needs of others
- use a variety of different resources and artistic forms including art, dance, drama and stories
- provide a time for quiet reflection or prayer.

4. Entitlement

4.1 All pupils will have equal access, as outlined in the school's Inclusion Statement.

4.2 In accordance with the law, parents have the right to withdraw their children from Collective Worship on religious grounds and a statement to this effect is included in the School Prospectus.

5. Implementation

5.1 A daily Act of Worship will take place in school in a variety of ways.

These will include whole school acts of worship and will usually be carried out using the pattern below:

Monday	Whole School - Bible sharing	3pm
Tuesday	Whole School - Sing and Praise	3pm
Wednesday	Whole school – Local Reverend to deliver - linked to biblical narrative from Monday	3pm
Thursday	Whole School - Biblical Mission	3pm
Friday	Whole School - Celebration Worship	2.50 p.m.

5.2 When pupils are unable to gather together as a school community an assembly meeting room in google classroom is used and classes join together remotely.

5.3 The staff share the leadership role during these services and in addition the school welcomes visitors including the reverend from the local parish.

5.4 In addition to these meetings in school there are services in the local church each term and on certain special occasions. Parents and friends are invited to these special services.

5.5 Daily Collective Worship is opened by our school prayer and the lighting of a candle. This may be done in the hall or in classrooms. (For when assemblies are screened through google classrooms) Each assembly is closed by a prayer or time of reflection. At the start of each collective worship, each class brings a lily as a symbolic act. The lilies, placed at the front of the hall, serve as a reminder of the collective spirit and unity of the school community.

5.6 Spirituality, awe and wonder are developed through artefacts used as a focal point for collective worship e.g. candles, cross, flowers, pictures within a screen presentation.

5.7 Children will prepare for the acts of worship by entering the hall or classroom in a dignified silence, sitting quietly and listening to music, prior to the commencement of the worship. Specific worship roles will be carried out by the pupils from the selected pupil Committees. Each collective worship follows a structured order that has been agreed upon by staff, ensuring consistency in delivery. PowerPoint slides outlining this

structure have been made available to all those responsible for leading collective worship, helping maintain a unified and cohesive approach.

5.8 Children will be taught techniques for reflection and prayer, encouraging a pattern of recognising the opportunities to share personal thoughts. There will be times when prayer reflects the needs of our community, our country and the wider world. We will also offer the opportunity for personal prayer.

5.9 Children will be taught the Lord's prayer and our school prayer.

Dear Lord
Help us to love without stopping.
When we show respect,
Let us do it in love.
When we spread joy,
Let us do it in love.
When we are resilient,
Let us do it in love.
When we are creative,
Let us do it in love.
Lord, help us to '*Do Everything in Love*'
Amen

6 Monitoring and reviewing.

6.1 The Headteacher will monitor the Policy for Collective Worship in line with the Monitoring and Evaluation Policy

6.2 The Headteacher will review this policy annually. Any suggested amendments will be discussed with the staff and will be presented to Governors when appropriate.