

St Anne's C of E Primary School Curriculum Plan

Subject: History

Year: 2

Term: Autumn and Spring 1



Unit: Movers and Shakers



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	What children will be able to
<p>activist - A person who feels strongly about helping people, other living things or the planet.</p> <p>artist - A person who creates works of art, including pieces of music, plays, poems, paintings, dances or sculptures.</p> <p>campaign - A planned set of activities to reach a goal.</p> <p>Dawson's model - A set of five statements that help decide if a person is historically significant.</p> <p>discovery - The act of finding something that had not been known before.</p> <p>Explorer - A person who travels to places to find out what is there.</p>	<p>The historical importance of local events, people and places.</p> <p>Important individual achievements include great discoveries and actions that have helped many people.</p> <p>Historical information can be presented as a result of a sorting activity.</p> <p>Introduction to timelines:</p> <p>A timeline is a display of events, people or objects in chronological order.</p> <p>A timeline can show different periods of time, from a few years to millions of years.</p>	<p>That places local to where they live have historical importance.</p> <p>That there are individuals throughout history who have achieved great things, such as discoveries and helping people.</p> <p>That there are different ways of sorting and presenting historical information.</p> <p>How a timeline is useful and how it can present historical information.</p> <p>The difference between facts and opinions. That some historical sources contain facts and some contain opinions.</p>	<p>Cause and Consequence</p> <p>Describe how an aspect of life has changed over time.</p> <p>Change and Continuity</p> <p>Sequence significant information in chronological order.</p> <p>Describe how an aspect of life has changed over time.</p> <p>Significance</p> <p>Describe, in simple terms, the importance of local events, people and places.</p> <p>Use historical models to make judgements about significance and</p>

<p>fact - Something that is known or true. invention The process of creating something that has never been made before.</p> <p>monarch - A king or queen who rules a kingdom. Movers and Shakers</p> <p>monument - A structure built to honour a special person or event.</p> <p>opinion - A thought or belief about something.</p> <p>protest - To disagree with something and complain strongly. rights The things that a person is entitled to have.</p> <p>role model - Someone you admire whose behaviour you aim to copy.</p> <p>scientist - A person who discovers or invents new things.</p> <p>significant - A person who is great, important or worthy of attention.</p> <p>speech - A formal talk usually given to a large number of people.</p> <p>statue - A stone or metal object made to look like a person.</p> <p>suffragette - A woman who campaigned for women's right to vote.</p>	<p>A fact is something that is known or true. An opinion or viewpoint is a thought or belief about something.</p> <p>Dawson's model helps historians decide if a person is historically significant based on the impact they had when they were alive and the impact they have on modern society.</p> <p>Explorers' modes of transport have changed over time. For example, early explorers used sailing ships and modern explorers use rockets.</p> <p>To know about the historical significance of the following people:</p> <p>Vasco da Gama was the first European to find an ocean trading route to India.</p> <p>Christopher Columbus was the first European to discover the Americas.</p> <p>Captain James Cook drew detailed maps of New Zealand and discovered Australia.</p> <p>Roald Amundsen led the first expedition to reach the South Pole.</p> <p>Neil Armstrong was the first man to walk on the Moon.</p> <p>William Wilberforce was a British activist who successfully</p>	<p>How Dawsons Model helps historians to decide if a person is historically significant.</p> <p>The development of modes of transport over time.</p> <p>That there are important individuals from Britain (and around the world) and the ways in which they have helped people and made great discoveries.</p> <p>Information about specific important individuals.</p>	<p>describe the impact of a significant historical individual.</p> <p>Describe and explain the importance of a significant individual's achievements on British history.</p> <p>Similarity and Difference</p> <p>Describe how an aspect of life has changed over time.</p> <p>Evidence and Interpretation</p> <p>Use historical sources to begin to identify viewpoint.</p> <p>Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.</p>
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<p>timeline - A way of displaying events in chronological order.</p> <p>viewpoint - A person's own opinion or way of thinking about something. vote To express your opinion by marking a ballot paper or raising your hand</p>	<p>campaigned for the abolition of the slave trade in the 19th century.</p> <p>Emmeline Pankhurst was a British activist who successfully campaigned for women's voting rights in the 20th century.</p> <p>Mahatma Gandhi was a 20th century activist who successfully campaigned for India's independence from Great Britain.</p> <p>Rosa Parks was a 20th century activist who campaigned for the rights of black people in the United States.</p> <p>Martin Luther King Jr was an activist who led the civil rights movement in the United States that campaigned for equal rights for black people.</p> <p>Malala Yousafzai is a Pakistani activist who campaigns for the rights of children to attend school.</p> <p>Important achievements by British individuals include great discoveries and actions that have helped many people.</p>		
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St Anne's C of E Primary School Curriculum Plan

Subject: History

Year: 2

Term: Spring 2 and Summer



Unit: Magnificent Monarchs



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	What children will be able to
<p>AD - The years after Jesus Christ was born.</p> <p>castle - A large, strong building with high walls and towers built in the past by a ruler to protect the people inside from attack.</p> <p>century - A period of 100 years.</p> <p>chronology - The order in which events happened.</p> <p>decade - A period of 10 years.</p>	<p>Artefacts provide evidence about the past.</p> <p>A timeline is a display of events, people or objects in chronological order.</p> <p>A timeline can show different periods of time, from a few years to millions of years.</p> <p>Places can be significant because religious or historic events that have happened there in the past.</p> <p>Buckingham Palace in London and Balmoral Castle in Aberdeenshire</p>	<p>The ways that historians use historical artefacts to find out about the past. (Precursor to historical sources.)</p> <p>How a timeline is used by historians and how it displays historical information.</p> <p>The way that the monarch has worked in the past and how it is now different.</p>	<p>Cause and Consequence</p> <p>Use historical models to make judgements about significance and describe the impact of a significant historical individual.</p> <p>Change and Continuity</p> <p>Describe how an aspect of life has changed over time.</p> <p>Sequence significant information in chronological order.</p>

<p>feudal system - A hierarchy where people are put into different groups based on their class and roles.</p> <p>future - A time that has not happened yet.</p> <p>heir - The person who will inherit the throne on the monarch's death.</p> <p>hierarchy - The order of people or things from most important to least important.</p> <p>invasion - When a foreign army enters a country by force.</p> <p>kingdom - A country that a king or queen rules.</p> <p>law - A rule that states how people may and may not behave in a society.</p> <p>monarch - A king or queen who rules a kingdom.</p> <p>monarchy - A type of country that has a king or queen as the head of state.</p> <p>palace - A large house where a ruler, such as a king or queen, lives with their family.</p> <p>past - A period of time before the present.</p> <p>period - A length of time.</p>	<p>are two significant royal residences in the UK.</p> <p>A historical period is the duration of a monarch's reign.</p> <p>Elizabeth I was a popular Tudor queen who supported exploration, the arts and the Church of England.</p> <p>Elizabeth I strengthened the role of parliament and established religious peace and good relationships with other European countries.</p> <p>Elizabeth I's Royal Navy stopped an invasion by the Spanish Armada in 1558.</p> <p>Elizabeth II was the constitutional monarch of the United Kingdom and the leader of the Commonwealth between 1952 and 2022.</p> <p>Elizabeth II's activities included supporting charities, hosting royal banquets and presenting awards.</p> <p>Dawson's model helps historians decide if a person is historically significant based on the impact they had when they were alive and the impact they have on modern society.</p>	<p>How places can be historically significant.</p> <p>Some of the different royal residences across the UK and who lives there.</p> <p>The definition of a historical period.</p> <p>Who Alfred the Great was and his</p>	<p>Significance</p> <p>Name, locate and explain the significance of a place.</p> <p>Sequence significant information in chronological order.</p> <p>Use historical models to make judgements about significance and describe the impact of a significant historical individual.</p> <p>Explain why an event from the past is significant.</p> <p>Similarity and Difference</p> <p>Describe how an aspect of life has changed over time.</p> <p>Describe the hierarchy of a past society.</p> <p>Evidence and Interpretation</p> <p>Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.</p> <p>Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.</p>
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<p>portrait - A painting, drawing or photograph of a person, usually showing their head and shoulders.</p> <p>present - The time happening now.</p> <p>reign - The period of time that a king or queen rules over a country.</p> <p>royal - Connected to a king or queen.</p> <p>sovereign - A king or queen.</p> <p>timeline - A line of dates to show the order that events happened through time.</p> <p>year - 12 months, 365 days, or sometimes 366 days, from 1st January to 31st December</p>			
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