



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



St Anne's C of E Primary School



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>1. Continued staff development in using the Real PE materials for the delivery of PE within the curriculum. To ensure that an assessment scheme is embedded this year to monitor children's progress in acquiring skills within physical education.</p>	<p>Staff and PE Coaches are knowledgeable and clear on the Real PE scheme of work and can assess against it confidently. This allows planning to be developed to target children's skills. Children will have access to a comprehensive, imaginative and fun PE curriculum that build key skills throughout their time at the school. Children will become more active and healthy impacting positively on their overall development. The school can use the new assessment system to monitor the impact of PE across the school, with more accuracy.</p>	<p>School purchased a new PE scheme to be rolled out across the school as of September 2024, following a revision of the curriculum.</p>
<p>2. Investment in new Fixed activity equipment on Playground and new soft surface under it. This replaces an older wooden climbing structure that was unsuitable for younger children. Provides more diversity and opportunity for children to be active at break times and lunch times.</p>	<p>The wider range of equipment available within the playground area, enables more children to take part in activity during break times. The all-weather surface that has been introduced extends the children's play area during periods of bad weather.</p>	<p>5 Pieces of outdoor Gym equipment will be put in place at the lower end of the playground area. This will replace the Wooden Climbing frame that is not suitable for younger children. Elements of the adventure trail will also be replaced. A new soft surface has been laid to replace the other surface that is now worn and failing. This provides a further variety of equipment for children to use during break times and lunch times. In addition to this there will be a small astro-turf area accessible from the back of the school hall. This will allow a range of activities to be carried out during months when the grass areas are not in use. This is for PE sessions.</p>
<p>3. Qualified Sports coach to support games and activities at break times.</p>	<p>More children taking part in organised games and sport at lunchtimes. This increased participation in sport and also allowed children to try activities without needing to stay after school.</p>	

<p>4. Transport to various sporting competitions across the course of the year.</p> <p>5. Developing links with other sporting organisations to deliver a varied range of sports to children at St Anne's.</p> <p>6. High quality physical resources for PE and sports lessons as well as maintenance and renewal of existing equipment.</p> <p>7. Swimming – The school does not have a swimming pool but is committed to being able to provide Swimming as part of the curriculum as well as opportunities to swim after school</p>	<p>Not achieved this academic year to the level that we feel we would like to achieve. Therefore, this will be rolled over.</p> <p>Children have access to high quality coaching in a sport that they may not have tried before. This opens up further opportunities for children. Inspirational talks from good role models will inspire children to have active lifestyles as well as develop key skills such as sportsmanship, discipline and teamwork.</p> <p>Whilst there is a small charge for after school sports clubs, the school provided financial support to allow sports clubs and groups to take place regardless of 'minimum numbers' and to ensure no child is unable to take part on financial grounds. This allowed all children who wanted to take part in sport the ability to do so.</p> <p>Elite Swimming are able to provide a temporary Pop Up Swimming Pool to be delivered to the school site. This is for a short period of time (approx. 2 weeks). Children in upper KS2 will be taught swimming on a daily basis over the 2 week period to enable them to fulfil the National Curriculum requirements. Children are also able to take part I additional sessions after school to improve technique.</p>	<p>The school is keen to utilise links with local sports clubs and groups. There are close links with local cricket and tennis groups who run sessions with KS2 children in the summer term.</p>
---	--	--

Key priorities and Planning 2024 - 2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Embed the new Cambridgeshire PE scheme into all year groups and members of staff.</p>	<p>Class teachers and sports coach Pupils – as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Empowering teachers to develop confidence in delivering Physical Education (PE) significantly enhances the overall educational experience, student engagement, and long-term outcomes in physical activity. When teachers feel confident in PE, they are more likely to implement creative, dynamic, and inclusive lessons that engage students at all skill levels. This increased self-assurance enables teachers to model positive attitudes toward physical fitness, promote teamwork, and encourage a lifelong appreciation for healthy lifestyles among their students. Moreover, confident teachers are better prepared to adapt PE lessons to address diverse student needs, fostering a more inclusive and supportive environment.</p>	<p>£1000 for cost of curriculum and release time for PE lead to monitor.</p>

<p>Development of Forest School area and resources to enhance the delivery of PE.</p>	<p>Forest School Teachers Pupils - as they will take part</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Developing Forest School resources to support Physical Education (PE) provides a unique opportunity to connect students with nature while enhancing their physical, social, and emotional well-being. Forest School resources bring a transformative approach to PE by enabling outdoor, experiential learning that fosters resilience, independence, and confidence. This natural setting encourages active exploration and physical engagement in a way that is both inclusive and adaptable to diverse student needs and abilities. This approach also nurtures environmental stewardship, helping students develop a lifelong appreciation for nature and an understanding of the importance of sustainable living.</p>	<p>£ 3500 for 2 members of staff to complete the training. £ 1000 for development of resources. £2510 cost of supply cover to allow delivery and attendance for Forest School.</p>
<p>Supplement after school club provision enabling a range of sporting clubs after school/ half term and longer holidays to run regardless of numbers of children involved.</p>	<p>Sport Coaches/Holiday club leaders Pupils – as they will take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children participating in after-school sports clubs experience a wide range of benefits that extend beyond physical fitness, contributing to their overall development and well-being. Engaging in organized sports after school provides students with</p>	<p>£1500 for support to allow clubs to run no matter the number of children attending.</p>

<p>Development of provision of PE at lunchtime following the idea</p>	<p>Lunchtime Supervisors/ Sports Coach Pupils – as they will take part</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>structured physical activity, which enhances their physical health, coordination, and strength. Regular participation helps build foundational habits of physical activity that can lead to lifelong healthy practices.</p> <p>Lunchtime PE also encourages inclusivity by offering accessible, low-pressure opportunities for students to participate in physical activity, regardless of skill level or experience. It fosters a sense of community, enabling students to form connections across different peer groups and enjoy collaborative and team-based games. The social interaction and teamwork involved help develop essential interpersonal skills, such as communication, cooperation, and empathy.</p>	<p>£1800 for sports coach/ lunchtime staff</p> <p>£5145 Specified and trained Teaching Assistants to deliver daily outdoor activities/carousel of PE sessions during lunchtimes</p>
<p>High quality physical resources for PE and sports lessons as well as maintenance and renewal of existing equipment.</p>	<p>Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>High-quality equipment contributes to student motivation and enjoyment by allowing PE lessons to be more dynamic and varied, keeping students engaged and eager to participate. By</p>	<p>£1000 for renewal and maintenance of resources and equipment.</p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	investing in superior equipment, schools demonstrate a commitment to the value of physical education, promoting lifelong habits of physical activity and underscoring the importance of health and fitness in students' lives.	
--	--	---	--	--

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?]	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	