Dear Parents and Carers,

The Governing Body of St. Anne's Church of England Primary School is delighted to announce that Mr Mark Farrell has been appointed as our permanent Head Teacher, effective from the start of the Summer Term 2025.

Mr Farrell's exceptional leadership as Interim Executive Head has already had a profound and positive impact on our school community. His experience, vision and unwavering commitment were recognised during the rigorous recruitment process, which included representatives from the Diocese and the Local Authority. We are confident that his dynamism and dedication make him the ideal person to lead St Anne's into a bright and stable future.

As his interim role concludes at the end of this term, we are pleased to confirm that the transition to his permanent position will be seamless. Mr Farrell is already highly regarded by staff, parents, carers and children alike, and we look forward to seeing St Anne's continue to thrive under his leadership.

On behalf of the Governing Body, we would like to thank Mr Farrell for his steadfast commitment to our school and to all of you for your continued support.

Kind regards,

Joe Gilbert and Vicki Wienand

Co-Chairs of St. Anne's Governing Body

Dear St Anne's Community,

I would like to extend my gratitude to the Governing Body for their kind announcement made this week and for placing their trust in me to lead this exceptional school.

The past two terms as Interim Executive Head have been an incredible journey and I am excited to continue the work we have started together. It has been a privilege to get to know the children, staff and parents within this wonderful community and I have been deeply inspired by the commitment and passion shown by everyone involved in making St Anne's such a special place.

I am very much looking forward to starting the permanent role at the start of the Summer term and continuing to build on the progress we have made. As we move forward, my focus will remain on ensuring that every child at St Anne's continues to thrive. Working alongside our dedicated staff, I am committed to fostering a nurturing and enriching environment where children can flourish academically, socially and spiritually. I am also eager to continue to work in partnership with parents and carers; your support is invaluable to the success and well-being of our children.

I look forward to what we will achieve together in the coming terms and years.

Best wishes, Mr Farrell

CLASSROOM NEWS

Class R enjoyed a wonderful, frosty Forest School this morning. We made frost angels, played penguin games and had hot chocolate to keep warm. We then spent time exploring the Forest School area and discovering ice everywhere! We also blew bubbles and watched them slowly freeze to become ice bubbles!





In Year 1 we have started out new Gymnastic unit. We are using the skills learnt from last term about different jumps and travelling movements to create a short phrase which also includes balances.



In Year 2 we have been learning about algorithms, decomposition and how computers learn in computing. The children had a go at decomposing their own model to write an algorithm on how to build it and we had lots of fun with the Google Quick draw programme. In geography we have been tracking the weather in Godmanchester, Peru and Greenland and all the class had a go at being weather presenters using what they had learnt.





SEND HINTS AND TIPS FROM MISS TAVENDER

Understand the Impact of Screen Time on ChildrenPros: Screen time can support learning, communication, and creativity. Educational apps and platforms can enhance skills, while games and social media can offer connection.

Cons: Excessive screen time may lead to sleep issues, reduced physical activity, and emotional challenges like anxiety, low self-esteem, or social isolation.

Set Age-Appropriate Guidelines

Under 2 Years: Avoid screen time except for video chatting with family.

Ages 2–5 Years: Limit to one hour per day of high-quality, supervised programming.

Ages 6 and Older: Encourage balance; focus on content quality rather than specific time limits.

Establish Family Rules

Set Time Limits: Create clear daily or weekly screen time boundaries.

Screen-Free Zones: Designate areas like bedrooms and dining rooms as screen-free.

Device-Free Time: Schedule family activities without screens, like meals, game nights, or outdoor play.

SEND IS EVERYONE'S BUSINESS

Important Reminder About WhatsApp Usage

We would like to remind parents that WhatsApp has a minimum age requirement of 13 years. While it's a popular platform for communication, it's important to be aware of potential risks. Children may use WhatsApp to chat with friends, but it can sometimes lead to issues such as unkind messages, exclusion from group chats, or misunderstandings that can cause upset. Additionally, WhatsApp calls can be used by strangers to contact children if privacy settings aren't properly managed.

We encourage you to discuss respectful online behavior with your child, monitor their app usage, and ensure they use age-appropriate platforms to stay safely connected.

Thank you for helping us promote positive and safe communication!

UPCOMING EVENTS

Friday 24th January - Vision screening for Class R

Tuesday 4th February - Young Voices

Friday 7th February - SATS Parents Meeting 3.30pm

Monday 10th February - Sign up sheet for Parent Consultations

Monday 17th - Friday 21st February - HALF TERM

Tuesday 25th February - Parent Consultations

Thursday 27th February - Parent Consultations

Friday 28th February - Big Breakfast

Thursday 6th March - World Book Day

Thursday 6th March - Class 3 Assembly 2.50 start - AMENDED DATE

Thursday 27th March - Class R Assembly 2.50 start - AMENDED FROM CLASS 2

Friday 28th March - Rocksteady Concert 2.15pm

Reminder:

Please do not park across the school gates to drop off or collect children. These gate are in constant use.

Thank you