



FRIDAY ROUND UP

13th June 2025



MESSAGE FROM MR FARRELL

Dear Parents and Carers,

I am writing to share with you the confirmed class teacher structure for the next academic year. A great deal of thought has gone into these decisions, all guided by the specific needs of each year group and how we can best support high-quality teaching and learning across our school.

Please see the class teacher structure for September 2025 below:

Reception

Mrs Rowland and Mrs Keightley

Year 1

Miss Tavender and Mrs Milton

Year 2

Mrs Robinson

Year 3

Miss Safranek (Maternity Cover for Mrs Peel)

Year 4

Mr Rhodes and Mrs Rees

Year 5

Mrs Curtis and Mrs Radford

Year 6

Miss Sibson and Mrs Eddlestone

We are very excited to be welcoming Miss Safranek to the St Anne's team in September. She will be covering Mrs Peel's maternity leave in Year 3 and will bring with her a brilliant energy and enthusiasm for teaching. Her nurturing and caring approach stood out during the interview process and we are confident she will be a fantastic addition to our staff.

To ensure a smooth transition for the children, Miss Safranek will be spending considerable time at St Anne's before the end of term. This will help the children get to know her well in advance and ensure they feel confident and settled when the new school year begins.

If you have any questions or concerns about the class structure for September, please don't hesitate to contact me. You can either call the school or arrange an appointment via the front office—I am always happy to talk things through.

Thank you for your continued support.

Mr Farrell

CLASSROOM NEWS



In Class R, our recent topic has been all about pirates, and the children have thoroughly enjoyed diving into this exciting theme. The arrival of 'Pirate K' last Monday sparked a wave of enthusiasm, and since then, we've been busy making pirate clothes and accessories, drawing treasure maps, burying (and digging up!) hidden treasure, writing messages in bottles, walking the plank, and singing sea shanties. This week ended with a fantastic 'Pirate Day' where everyone dressed up and took part in lots of pirate games. It's been a fun-filled, adventurous week—Aaaaarghh, what a time we've had!



For the last 2 weeks Year 1 have had chicks in the classroom. This year all 10 eggs hatched and we had 5 boys and 5 girls. You can ask the Year children how we know which chick is a boy and which chick is a girl! The children have been fascinated watching them hatch and grow. In English, we've been using descriptive adjectives to write about them, and in science, we've been learning about their diet, how they develop, and exploring the lifecycle of a chick. The highlight for many has been getting to gently handle, feed, and care for them—it's been a wonderful hands-on learning experience!



This week, our pupils were treated to a wonderful performance of The Railway Children, the much-loved classic story. The children were completely captivated by the tale of bravery, kindness, and adventure, and it was a joy to see their faces light up as the story came to life on stage. The performance was both moving and entertaining, and the cast did a fantastic job bringing each character to life. Our children behaved beautifully throughout the performance – they listened attentively, showed great respect, and represented the school with pride. Well done to all!



SEND Hints and Tips by Miss Tavender

10 Things ALL parents of children with ADHD need to know about big feelings

1. Big emotions are part of ADHD - it's a core part of it, it's neurology.
2. Their brain reacts fast and intensely. The ADHD brain feels things strongly and struggled to pause before reacting.
3. Logic won't work mid-meltdown.
4. They often feel ashamed after a meltdown. What looks like defiance is often embarrassment.
5. Co-regulation is everything. Your calm helps wire their calm.
6. They're not manipulating you. Their behaviour is communication.
7. Sensory overload fuels emotion storms. Noises, lights, tags, transitions, it all builds up. Their body might explode before their words catch up.
8. Their emotional age might be younger. A 10 year old with ADHD might have the emotional regulation of a 6 year old.
9. They often can't explain what they're feeling. Emotions hit before words form.
10. Big feelings aren't fixed overnight. Regulation is a skill. It takes time, support, practice, and your presence.

SEND is everyone's business



Class and Leavers Photos - Wed 18th June

Please come into school wearing school uniform. Any children with PE or Forrest School should bring a change of clothes separately.

UPCOMING EVENTS

Friday 13th June - Class R Fathers Day Stay and Play

Wednesday 18th June - Class and Leavers Photos - **CHANGE OF DATE**

Thursday 19th June - Class 2 Assembly

Friday 27th June - INSET DAY

Wednesday 2nd July - Whole School Transition Day and meet the teacher 3.30-4pm

Friday 4th July - Rocksteady Concert 2.15pm

Friday 11th July - Sports Day 12.30pm-3.30pm

Saturday 12th July - Summer Fayre

Week beginning Monday 14th July - End of Year Reports

Tuesday 15th July - Eucharist - in school - 9.15am start

Friday 18th July - Year 6 Prom