



St Anne's Handwriting Progression Map

	EYFS	Yr1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Letter Formation	- develop the foundations of a handwriting style which is fast, accurate and efficient - form lower case and capital letters correctly - hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases - write recognisable letters, most of which are correctly formed	- sit correctly at a table, holding a pencil comfortably and correctly - lower case and capital letters in the correct direction - start and finish in the right place - forms capital letters - form digits 0-9 - understand which letters belong to which handwriting 'families' and to practise these - makes distinctions in most writing between ascenders and descenders and other 'between the line' letters - clearly distinguishes between similar looking letters	- form lower case letters of the correct size, relative to one another - starts writing at the middle or top of letters and leaves the end ready to join later - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters - use spacing between words that reflects the size of the letters	- increases the legibility, consistency and quality of handwriting e.g. by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch	- increases legibility, consistency and quality of handwriting	- write legibly, fluently and with increasing speed	-to write legibly, fluently and with increasing speed - makes appropriate choices in presenting information and ideas on paper and when using ICT;
Joining			- has begun to use some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left un-joined	- beginning to use the diagonal and horizontal strokes that are needed to join letters and understands which letters, when adjacent to one another, are best left un-joined	- secure use of the diagonal and horizontal strokes that are needed to join letters and understands which letters, when adjacent to one another, are best left un-joined	- confidently use diagonal and horizontal joining strokes throughout their independent writing in a legible, fluent and speedy way	- recognise when to use an unjoined style