



Primary PE and Sport Premium Funding 2019/2020

St Anne's Primary School

Current number of children on roll (Reception – yr6) – 204

Number of children eligible for Sport Premium Funding – 204

Funding received: £17,720

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport Provision. The funding is for the period of 1st September 2016 – 31st July 2017. This funding is ring fenced to be used for specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

During the academic year of 2016/2017, the school plans to spend the funding in the following areas:			
Provision invested in	Cost	Description	Impact
Following on from the investment in Real RE curriculum for the school, The PE leader led several staff development sessions to ensure staff are familiar with teaching materials and scheme of work.	£1,000	<p>PE coordinator will ensure that staff are introduced to the new materials through a series of staff meeting trainings and the use of her release time to mentor and coach staff with using the new resources and curriculum.</p> <p>PE coordinator will use the Real PE resources to produce an effective PE assessment scheme during the course of the year. This will enable the school to monitor children's progress in this area and ensure that PE sessions are responding to the needs of all children.</p> <p>The development of the PE curriculum will work to ensure that the school is promoting healthy life styles for all children as well as developing key motor skills and building team working skills and helping to support the 'whole child'.</p>	<p>Children will have access to a comprehensive, imaginative and fun PE curriculum that build key skills throughout their time at the school.</p> <p>Children will become more engaged within PE lessons and this will transfer into more children being able to explore further sport activities through lunchtime clubs and afterschool activities.</p> <p>Children will become more active and healthy impacting positively on their overall development.</p> <p>The school can use the new assessment system to monitor the impact of PE across the school, with more accuracy.</p>
<p>Resources for play leaders to use with other children at playtime to develop key social skills.</p> <p>Re fresh training for staff leading the play leader project.</p>	£500	<p>Staff trained in previous year to continue the development of play leaders within year 6.</p> <p>Play leaders help to develop child led activities at playtime. This involved more children in physical activity, develop a sense of team work and promote social emotional development.</p> <p>Play leaders are responsible for choosing a child each week, that they have worked with, who deserves special praise for their behaviour and attitude at playtimes each week. Play leaders announce this in Friday assemblies and children are rewarded.</p> <p>Year 6 play leaders become mentors and trainers of year children interested in becoming play leaders the following year. (throughout summer term)</p>	<p>The Play leader scheme is in place within the school. Year 6 children trained to support children at playtime by running a variety of different games and activities.</p> <p>This scheme was further extended in the Summer term where Yr6 children worked with Yr5 children to coach them to become Play leaders of the future. Play leaders award a child with each week in assembly, for playing well and showing St Annes spirit at break times.</p>

<p>Investment in maintenance and expansion of the schools 'Forest School' area including new fencing.</p>	<p>£3,000</p>	<p>Although the school has not undertaken the full Forest School Program it has always been keen to develop outdoor activities for children especially within the schools designated 'Forest School' Area. Children have access to various activities including Den Building and set curriculum times are given to Reception and KS1 children as part of their weekly timetable.</p>	<p>Outdoor learning opportunities support children's Health enabling them to be actively involved in the world around them.</p> <p>Hands on experiences enable children to develop creativity, engagement and develop their understanding. Through learning outdoors and taking part in activities such as building Dens and bug hotels, develop fine and gross motor skills in the open environment.</p>
<p>Following on from the expansion of the Forest School Area, new teaching and learning resources are purchased for teachers to access. This will help promote cross curricular working.</p> <p>Amongst the resources purchased it includes the scheme of books entitled The National Curriculum Outdoors, Complete Scheme of work. Published by Bloomsbury.</p>	<p>£500</p>	<p>Staff use the resources provided and are encouraged to interweave more of outdoor learning opportunities into their teaching.</p> <p>Staff are encouraged to record outdoor learning opportunities and to share experiences of these with other staff through staff meeting times.</p>	<p>By developing a more creative approach to some of the teaching and learning in school that incorporates outdoor learning opportunities, children are able to be more physically active during their lessons. This supports engagement, health and wellbeing.</p>
<p>Qualified Sports coach runs 4 lunchtime clubs a week.</p>	<p>£1600 – Lunchtime sports clubs / qualified coach,</p>	<p>4 lunch clubs are run by a qualified sports coach each week. These sessions were based on a range of different sports such as netball, football and multi skills.</p>	<p>More children taking part in organised games and sport at lunchtimes. This increased participation in sport and also allowed children to try activities without needing to stay after school.</p>
<p>Transport to various sporting competitions across the course of the year.</p>	<p>£1000</p>	<p>Providing transport to local sport competitions and tournaments removes barriers and allows children to take part in competitive sport with groups of children outside of the St Annes community.</p> <p>The school will use links that it has made to ensure it is represented at a range of tournaments including:</p>	<p>Children will have access to a variety of different tournaments throughout the year.</p> <p>Children develop their team working skills and personnel, social and</p>

		<ul style="list-style-type: none"> • Tournaments run through the local school network (HAPP Hunts Area Primary Partnership) • Tournaments advertised through the county sports service. (including The FA Girls' Football Festival @ St Ives) • Individual tournaments set up through the sports coaching company the school uses, Just Do Sports, who are organising one off tournaments with other local schools they work with. 	<p>emotional development in taking part in competitive sports activities.</p> <p>Children feel proud of achievements and representing the St Annes community within the area.</p> <p>Promotion of healthy lifestyles.</p>
Developing links with other sporting organisations to deliver a varied range of sports to children at St Anne's.	£1200	<p>The school is keen to utilise links with local sports clubs and groups. There are close links with local cricket and tennis groups who run sessions with KS2 children in the summer term.</p> <p>This year the school is developing links with NFL Flag (a non-contact version of American Football). One member of staff and the sports coach are trained NFL flag coaches and are able to deliver NFL flag to upper KS2 through their PE lessons. After school club is in place and school participates in the local NFL tournament.</p>	<p>Children have access to high quality coaching in a sport that they may not have tried before. This opens up further opportunities for children.</p> <p>Inspirational talks from good role models will inspire children to have active lifestyles as well as develop key skills such as sportsmanship, discipline and teamwork.</p>
High quality physical resources for PE and sports lessons.	£2000	<p>The school recognises that it is important to provide appropriate resources for PE and Sport lessons as well as at play time, enabling children to get maximum benefit from the activity they engage in.</p> <p>There is an ongoing audit of sports equipment within the school. Various equipment is renewed each year such as balls and bats, bean bags, cones etc.</p>	<p>Renewal of various equipment on a rolling program.</p>
Supplemented after school club provision enabling a range of sporting clubs afterschool to run regardless of numbers of children involved.	£1500	<p>The school recognises that it is important that there is a range of after school sports activities on offer for children each week.</p> <p>By using regular sports coaches who are familiar with the school and the children, a range of clubs can be arranged. The cost of the coach is supplemented by the school to enable the school to trial new sporting opportunities such as archery club, dodge ball, multi skills club, gymnastics, regardless of pupil take up so that there is no minimum group size and clubs can always run.</p>	<p>Whilst there is a small charge for after school sports clubs, the school provided financial support to allow sports clubs and groups to take place regardless of 'minimum numbers' and to ensure no child is unable to take part on financial grounds. This allowed all children who wanted to take part in sport the ability to do so.</p>
Total Spending:	£12,300		

Please note that this plan is not complete and can be added to throughout the year as the school develops further opportunities in supporting sport and healthy lifestyles within the school.