



Primary PE and Sport Premium Funding 2020/2021

St Anne's Primary School

Current number of children on roll (Reception – yr6) – 207

Number of children eligible for Sport Premium Funding – 207

Funding received: £17,770

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport Provision. The funding is for the period of 1st September 2016 – 31st July 2017. This funding is ring fenced to be used for specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. *The engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles.*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement.*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

During the academic year of 2016/2017, the school plans to spend the funding in the following areas:			
Provision invested in	Cost	Description	Impact
Continued staff development in using the Real PE materials for the delivery of PE within the curriculum.	£500	<p>PE coordinator will ensure that staff are introduced to the new materials through a series of staff meeting trainings and the use of her release time to mentor and coach staff with using the new resources and curriculum.</p> <p>PE coordinator will use the Real PE resources to produce an effective PE assessment scheme during the course of the year. This will enable the school to monitor children's progress in this area and ensure that PE sessions are responding to the needs of all children.</p> <p>The development of the PE curriculum will work to ensure that the school is promoting healthy life styles for all children as well as developing key motor skills and building team working skills and helping to support the 'whole child'.</p>	<p>Children will have access to a comprehensive, imaginative and fun PE curriculum that build key skills throughout their time at the school.</p> <p>Children will become more engaged within PE lessons and this will transfer into more children being able to explore further sport activities through lunchtime clubs and afterschool activities.</p> <p>Children will become more active and healthy impacting positively on their overall development.</p> <p>The school can use the new assessment system to monitor the impact of PE across the school, with more accuracy.</p>
Due to COVID outbreak and 'Bubbling' in school, New play equipment is purchased to ensure that all year groups have their own set of play equipment for break times and lunch times.	£800	New play equipment allows children in each class access to engaging activities during break and lunch times. This is particularly important due to lock downs and restricted areas to use outdoors within school (Large play equipment is out of use due to Bubble and cleaning restrictions).	Children are engaged and active during break sessions. Despite having less space to move around during play and break times. Good quality resources provide activities for all children in a class. Promoting healthy life styles and activity during a difficult time.
Investment in new Fixed activity equipment on Playground and new	£9,500	5 Pieces of outdoor Gym equipment have been placed at the top end of the playground next to the low level balance equipment.	The wider range of equipment available within the playground area, enables

<p>soft surface under it and under the existing low level balance equipment.</p> <p>Provides more diversity and opportunity for children to be active at break times and lunch times.</p>	<p>(Total of £19,000 spread over 2 years 20/21 and 21/22)</p>	<p>A new soft surface has been laid to replace the original loose foam chippings around the balance area.</p> <p>This provides a further variety of equipment for children to use during break times and lunch times.</p>	<p>more children to take part in activity during break times.</p> <p>The all-weather surface that has been introduced extends the children's play area during periods of bad weather.</p>
<p>Delivery of Active Maths for specific group of KS1 children focusing on key counting and number skills</p>	<p>£500</p>	<p>Our main sports provider Just Do Sports, trialled a new program to support the development of KS1 number skills through activities and games. Coaching staff are trained to deliver a 6 week program focused at children requiring more support in acquiring basic counting and number recognition.</p>	<p>Program focusing on a small group of Year 2 children who found lock down and school closure, due to COVID, challenging. Sessions were engaging for the children and helped not only their math's knowledge but also their physical and mental wellbeing.</p>
<p>Qualified Sports coach runs 4 lunchtime clubs a week.</p>	<p>£1600 – Lunchtime sports clubs / qualified coach,</p>	<p>4 lunch clubs are run by a qualified sports coach each week. These sessions were based on a range of different sports such as netball, football and multi skills.</p>	<p>More children taking part in organised games and sport at lunchtimes. This increased participation in sport and also allowed children to try activities without needing to stay after school.</p>
<p>Transport to various sporting competitions across the course of the year.</p>	<p>£1000</p>	<p>Providing transport to local sport competitions and tournaments removes barriers and allows children to take part in competitive sport with groups of children outside of the St Annes community.</p> <p>(This will be dependent on COVID 19 and the ability for tournaments to be held)</p>	<p>Children will have access to a variety of different tournaments throughout the year.</p> <p>Children develop their team working skills and personnel, social and emotional development in taking part in competitive sports activities.</p> <p>Children feel proud of achievements and representing the St Annes community within the area.</p> <p>Promotion of healthy lifestyles.</p>

<p>Developing links with other sporting organisations to deliver a varied range of sports to children at St Anne's.</p>	<p>£1200</p>	<p>The school is keen to utilise links with local sports clubs and groups. There are close links with local cricket and tennis groups who run sessions with KS2 children in the summer term.</p> <p>This year the school is developing links with NFL Flag (a non-contact version of American Football). One member of staff and the sports coach are trained NFL flag coaches and are able to deliver NFL flag to upper KS2 through their PE lessons. After school club is in place and school participates in the local NFL tournament.</p>	<p>Children have access to high quality coaching in a sport that they may not have tried before. This opens up further opportunities for children.</p> <p>Inspirational talks from good role models will inspire children to have active lifestyles as well as develop key skills such as sportsmanship, discipline and teamwork.</p>
<p>High quality physical resources for PE and sports lessons as well as maintenance and renewal of existing equipment.</p>	<p>£2000</p>	<p>The school recognises that it is important to provide appropriate resources for PE and Sport lessons as well as at play time, enabling children to get maximum benefit from the activity they engage in.</p> <p>There is an ongoing audit of sports equipment within the school. Various equipment is renewed each year such as balls and bats, bean bags, cones etc. The large wooden adventure climbing frame needs maintenance each year to ensure it is safe to use. Further health and safety inspections demonstrated that padding around netball nets in playground was needed and a number of mats in the hall were replaced.</p>	<p>Renewal of various equipment on a rolling program.</p>
<p>Supplemented after school club provision enabling a range of sporting clubs afterschool to run regardless of numbers of children involved.</p>	<p>£1500</p>	<p>The school recognises that it is important that there is a range of after school sports activities on offer for children each week.</p> <p>By using regular sports coaches who are familiar with the school and the children, a range of clubs can be arranged. The cost of the coach is supplemented by the school to enable the school to trial new sporting opportunities such as archery club, dodge ball, multi skills club, gymnastics, regardless of pupil take up so that there is no minimum group size and clubs can always run.</p> <p>Dependent on if After school Clubs can resume following COVID pandemic</p>	<p>Whilst there is a small charge for after school sports clubs, the school provided financial support to allow sports clubs and groups to take place regardless of 'minimum numbers' and to ensure no child is unable to take part on financial grounds. This allowed all children who wanted to take part in sport the ability to do so.</p>
<p>Year 4 Fishing project.</p>	<p>£1000</p>	<p>Following the initial lock down in March 2020 and the wider opening of the school in September 2020, Year 4 was a focus year group to support. There was a higher number than average of children who had found it difficult to settle back into the school routine. Through discussions with children it was clear that many of the children had been very inactive and</p>	<p>The children found this activity incredibly engaging. Many had fished before but some had not. It allowed children to demonstrate their skills and knowledge to each other. Children were taught</p>

		reliant on computer games over the lock down period. We wanted to offer an activity that supported being outside instead. The class teacher organised weekly fishing activities at the local River Ouse. Small groups were taken and taught how to fish by a local volunteer. Basic Fishing equipment was purchased and extra staff were needed to support the groups in line with health and safety guidance of being near water.	patience and to listen carefully to instructions. It also linked with the wider curriculum and through their science units for that term.
Total Spending:	£19,600		

Please note that this plan is not complete and can be added to throughout the year as the school develops further opportunities in supporting sport and healthy lifestyles within the school.